



Transparency in the Publication Etiquette of Philosophy, Sociology and Education Research

Scientific and Technical Advisory Council [STAC], of the Special Journals Publisher [SJP]

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Background

The topic of transparency is a mirage or a paradox because the minimum acceptable measurable transparency standard remains highly debated. The key issue is how to make sure all stakeholders both within and outside Special Journals Publisher sees and understands the goal of Special Journals Publisher [SJP] in the same way (1). To

achieve this, there is a regular training or orientation or alignment of stakeholders' ideologies, perceptions, and/or success in organized workshops, seminars, and symposia. This may be the panacea for the frictions to the free flow, acceptance, and uptake of information or instructions.

**Communication and
transparency in Philosophy,**

Sociology and Education Research (2)

It is good communication of relevant Philosophy, Sociology and Education Research information to stakeholders that defines the measure of transparency. Special Journals Publisher develops and sticks to a defined model of communication to stakeholders such as readers, authors, reviewers of Philosophy, Sociology and Education Research papers including the rank and file of the publisher's team. Effective communication is key to adequate Philosophy, Sociology and Education Research information management which also is the key to the success of a result-oriented Special Journals Publisher. Adequate Philosophy, Sociology and Education Research information management can be supported by a community of practice that has equal perception and understanding of the short- and long-term goals of Special Journals Publisher. A publisher's community of practice may entail all the publishing teams including the professional, technical, management, and support teams working in tandem towards the achievement of the overall goal of publishing a quality Philosophy, Sociology and Education Research database

Transparency also requires a publishing culture that welcomes honest, open communication (3) between different levels of Special Journals Publisher settings. This will require trust and an unspoken rule of positive feedback and constructive criticism. When the trust and confidence of Philosophy, Sociology and Education research editors are won, then there will be a spontaneous unregulated release of their inner gifted potentials which Special Journals Publisher needs to excel. To achieve transparency in

Philosophy, Sociology and Education research database publishing, all boiling or debated opinions must be avoided and we can have a flawless communication system when Philosophy, Sociology and Education Research Editorial team can express their concerns or opinions.

Mistakes and transparency in Philosophy, Sociology and Education Research

Transparency in dealing with any publishing mistakes will help both stakeholders to be on the same page without being misunderstood or quoted out of context (4). Authors, reviewers, and publishers must understand the policies regarding what it takes to publish any Philosophy, Sociology and Education Research manuscript for the public gaze. If Philosophy, Sociology and Education Research authors know the policy behind all decisions and how it is implemented, they will be ready to welcome any decision whether good or bad without the feeling of being alienated and discriminated against. The reason for rejection and/or acceptance of the Philosophy, Sociology and Education Research paper must be well articulated. The availability and use of a simple user-friendly system to evaluate errors or mistakes in Philosophy, Sociology and Education Research are central to our overall strategy to achieve transparency in our decision making (5) in the publishing of Philosophy, Sociology and Education Research. Upon acceptance of Philosophy, Sociology and Education Research papers before publishing, we prepare the galley proof by subjecting the papers to stringent analysis for error-free content using standard software.

Translation of transparency values into action (6) in

Philosophy, Sociology and Education Research

Special Journals Publisher uses a system, that ensures that the transparency value gets translated into action for editors to know the direction it is going. Some harder questions can better be articulated by the top managers to ensure the public has a clear and brief knowledge of the organization's mission and vision. Changes are communicated to stakeholders from time to time to build trust and uplift their morale. Special Journals Publisher has a system that creates a publishing workplace where the editorial team works together in tandem towards the same result. Every good action they take will, in some way, be tied to one common goal of establishing a database that depicts excellence beyond expectation and for the greater good of the Special Journals Publisher

Feedback and transparency in Philosophy, Sociology and Education Research

Stakeholders' feedback (7) is a great way to tell the Editorial team of the Special Journal of Philosophy, Sociology and Education Research, that their opinions matter. Special Journal of Philosophy, Sociology and Education Research [SJ-PSE] will hold regular performance conversations to let the Editorial team have the opportunity to share new updates and changes with stakeholders and to let the stakeholders including authors and reviewers to ask for clarification or make suggestions on sensitive issues about the publishing policies of the journal. Editorial team performance shows stakeholders that the team receives their opinions and that we're willing to listen to their ideas.

Negative feedback and transparency (8) in Philosophy, Sociology and Education Research

The feedback principle requires that all stakeholders are informed about both the positive and negative news about the Special Journal of Philosophy, Sociology and Education Research [SJ-PSE]. It's important to share positive challenges, and accomplishments and it's equally important to keep stakeholders updated concerning challenges, and obstacles, militating the achievement of stated goals. The fear that bad news could put a hindrance on the publishing culture should be eroded by the fact that sharing the ups and downs can create a sense of unity and inspire the unity of the Editorial committee for good.

Transparency and loss Management in Philosophy, Sociology and Education Research

When we lose a major partner or stakeholder that affects our ability to achieve our objectives, our policy is to announce it in a way that could encourage positive action (9). Instead of dropping the news just like that, or adopting the blame game, or pointing fingers, Special Journal of Philosophy, Sociology and Education Research will say that the recent change in clientele was as an opportunity to thank the account holders for their hard work, go over our recovery plans, and open the floor for new and future business discussion. Special Journal of Philosophy, Sociology and Education Research set new goals; offer incentives and dish out plenty of encouragement to keep stakeholders' morale high.

Morale boost and transparency (10) in Philosophy, Sociology and Education Research

Giving our Editorial team transparency, trust, and accountability can be a tricky balancing act. While the Editorial team might not be enough to get the work done, asking for too much transparency may lead to creativity drainage and editorial team redundancy. To preserve trust and morale, the Editorial team needs transparency in two areas: what they need to achieve and how they go about achieving it. The team will need to tailor its accountability system to address these two areas based on their roles and goals.

Conclusion

Unity of purpose, and ideologies, with a clearly defined agenda, is the best way to achieve publishing excellence beyond expectation in a result-oriented press. Team playing use of edifying and morale-boosting language to communicate losses and giving stakeholders opportunity to air their views before final decisions are made as well as timely communication of the final decisions to stakeholder forms the bases of transparency in the publication etiquette of Special Journal of Philosophy, Sociology and Education Research

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